

# PROJECT BASED LEARNING

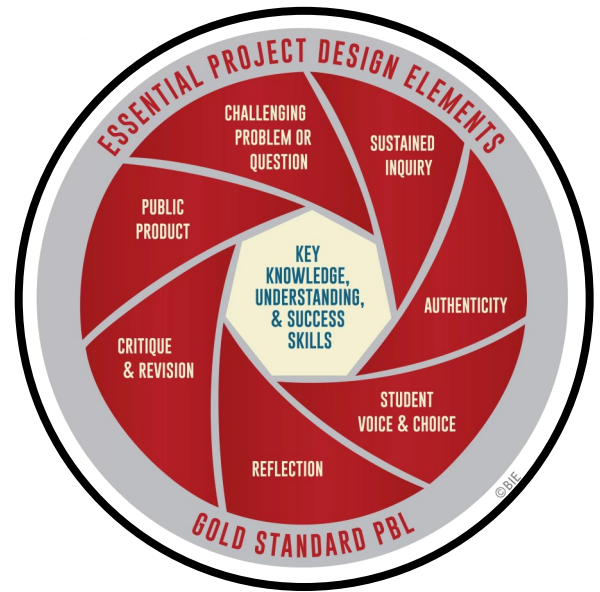
at STJ LEAD SCHOOL

## A PBL Approach to Student Learning

At STJ LEAD School we use the Buck Institute for Education (BIE) Gold Standard PBL Model.

BIE's Gold Standard Design Elements provide teachers with a research based framework with which to create and implement high-quality projects, designed to promote deeper student learning.

PBL is an engaging model where students not only learn **about** the world, but they develop skills needed to **change** it. It honors student uniqueness and encourages them to live *into* the gifts that God has so generously given.



## GOLD STANDARD PBL DESIGN ELEMENTS

### **KEY KNOWLEDGE AND SUCCESS SKILLS**

Projects are focused on student learning goals, including standards-based content and skills such as critical thinking/problem solving, collaboration and self-management.

### **Challenging Problem or Question.**

The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.

*James 1:2-5*

### **Sustained Inquiry.**

Students engage in a rigorous, extended process of asking questions, finding resources and applying information.

*Colossians 3:23-24*

### **Authenticity.**

Projects can speak to students' personal concerns, interests and issues in their lives. They provide real-world context and leverage tasks & tools to make a broader impact.

*Ephesians 4:17-24*

### **Student Voice & Choice.**

Students make some decisions about the project, including how they work and what they create.

*1 Corinthians 12:4-31*

### **Reflection.**

Students and teachers reflect on learning, the effectiveness of their inquiry and project process, the quality of student work, obstacles and how to overcome them.

*Acts 17:10-12*

### **Critique & Revision.**

Students give, receive and use feedback to improve their process and products.

*Proverbs 15:31-33*

### **Public Product.**

Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

*Matthew 5:14-16*